

You must send an Educator Work Experience Verification Form to your direct supervisor for each teaching position you list on your Exam Candidate Application.

- Complete all parts of Section I of this form before giving the form to the person verifying your experience.
- Have your current or former supervisor complete Section II.
- All Educator Work Experience Verification Forms must have the signature of the verifier on the form.
- Incomplete forms will be considered invalid.
- Please read the instructions for completing Section III and fill out as any teaching work logs (pg. 4) as needed.
- Both you and your supervisor will sign off on each work log form.
- Please note, educators can use up to half of the work experience hours required for their eligibility pathway to qualify for the exam (e.g., if 5,280 hours of experience are required, a maximum of 1,760 hours can be applied using teaching hours). <a href="https://doi.org/10.1001/jhearth-new-normal-remaining-normal-



Applicant Name		
6-digit NCIDQ Exam Control Number		
Section I (For Candidate to complet	te):	
Your Title		
Institution Name		
Institution Address		
		Zip/Postal Code
Phone	Email	
Dates of Employment (mm/dd/yy)	From	To
CIDA Accredited? Yes No		
Section II: (For Supervisor to comp	lete):	
Supervisor Name		
Current Title		
Phone	Email	
Is all of the information the applican If no, please explain	t provided in Section I correc	rt?
I verify that the information provided	above and in Section I is corr	ect.
Supervisor Signature		Date



Please follow the Instructions below to document your qualified teaching hours in Section III:

• List each course taught and use the formula below to calculate your qualifying teaching experience hours (See examples in the table below.):

Course Contact Hours (number of hours teaching per week) x Weeks Taught = Total Contact Hours

Total Contact Hours x 2.25 = Total Qualified Teaching Hours (QTH)

- Attach a syllabus that shows the activity schedule for each course taught.
- Any course taught multiple times in different semesters/quarters can count at 100% of QTH hours
 as many times as it was taught. However, the same course taught twice or more in one semester
 or quarter will count at half of the total QTH for each subsequent time it is taught (see chart
 below).
- For courses that combine qualified task content areas (programming or design development) with
 task content areas that do not qualify (history or portfolio design), only the portion of the course
 that addresses the qualified experience content can be counted. *See NCIDQ Exam Blueprints for
 clarification about what is tested on the exam and can count as teaching experience hours.
- The candidate and the supervisor must sign at the bottom of each form used.

Section III Calculation Example:

Course (identifier and descriptor)	When Taught	Contact Hours (CH)	Total Weeks (of qualified content)	Total Contact Hours	Total Qualified Teaching Hours (TCH x 2.25)
IDES 2612-Interior Materials and Specifications	F 2014	4	15	60	135
IDES 2612-Interior Materials and Specifications	F 2015 (Sect. 1)	4	15	60	135
IDES 2612-Interior Materials and Specifications	F 2015 (Sect. 2)	4	15	60	135/2= 68
IDES 3614-Professional Practice and Ethics	S 2016	3	2* (majority of course contained information not identified in the Blueprint)	6	13.5
IDES 3644-Design for Special Populations	F 2017	4	7	28	63
Total Hours for Qualified Teaching			415		



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tion IV (For Candidate to complete):							
Course (identifier and descriptor)	When Taught	Contact Hours (CH)	Total Weeks (of qualified content)	Total Contact Hours	Total Qualific Teaching Hou (TCH x 2.25		
otal Hours for Qualified Te	eaching						